



HTCHS Student Applied Graduation Awards

Award	Criteria
Spirit	(a) a graduating student who may work “ behind the scenes ” but exemplifies and promotes school and/or community spirit
Peer Ministry	(a) a graduating student entering post-secondary education (b) volunteers with special needs or special education students (c) exemplifies to the student body how to “serve others”
HTCHS Staff Bursary	(a) a graduating student (b) a Bridge Builder (c) demonstrates dedication and consideration for the Holy Trinity community (d) exemplifies our catholic values
Karl Cadera	(a) this student, throughout his/her high school career has lived the school motto “WE GROW THROUGH LOVE AND EXAMPLE” (b) this student has demonstrated a spirit of determination , joy, caring, and unselfish concern for all people and all things (c) this graduating student must have earned a minimum of 24 credits at Holy Trinity Catholic High School
JoAnne Aron Scholarship	(a) graduating student, entering a post-secondary programme in September of this year (b) demonstrates school spirit (c) exemplifies leadership qualities (d) strives to achieve excellence in all aspects of school life (not necessarily the student with the highest grades)
Education (O.E.C.T.A.)	(a) student will be entering the field of Education (b) student will not be returning to high school
DGN Kilter Scholarship	(a) graduating student, preferably going to university or college (b) has made a significant contribution to the quality of student life and whose character and accomplishments exemplify the mission statement of HTCHS
Faith, Hope & Charity (Knights of Columbus)	(a) a student who is entering a post-secondary programme (b) a student who exemplifies outstanding Christian values through school and community involvement (c) a student who attends Roman Catholic Mass regularly
Alumni	(a) graduating student who exemplifies school spirit (b) promotes HTCHS through their actions (c) shows commitment to co-curricular activities by supporting and/or participating (d) earned a minimum of 24 credits at HTCHS
Bradford Orthodontics Outstanding Student - College	(a) excellent learning skills (b) been on the honour roll every semester (c) four years of co-curricular involvement (d) respect of staff and peers (e) chosen to pursue post-secondary education at a community college

Bradford Orthodontics Outstanding Student -University	(a) excellent learning skills (b) been on the honour roll every semester (c) four years of co-curricular involvement (d) respect of staff and peers (e) chosen to pursue post-secondary education at a university
Piano Music Studio Award for Music	(a) graduating student involved in either band or vocal during their study at HTCHS (b) shows a passion and delight for music
Danube Seniors Leisure Centre Award	(a) graduating student who has dedicated volunteer hours to supporting seniors in the community (i.e. helped at long-term care facility, seniors leisure centre etc.)
Michael Mulcahy Business Award	(a) graduating student entering post-secondary education in studies in business or finance (b) has achieved academic excellence in business or finance studies at HTCHS (c) this student has a strong sense for business, shows innovative thinking amongst peers and in class and is a business leader
Salmon Family Volunteer Award	(a) graduating student whose extensive volunteer commitment benefits a variety of members of our community
Doug & Pierette Osborne Scholarship	(a) graduating student who is entering post-secondary education (b) must warrant financial aid (c) demonstrates leadership and academic dedication
Tim Hortons Community Award	(a) graduating student who shows outstanding commitment, volunteerism and leadership in the Bradford community (b) participates in a variety of volunteer and community service experiences that contribute to the greater good of Bradford and the surrounding area
Kumi Canada Corporation Technology & Trades Community Service Awards	(a) graduating student who is pursuing a career in technology and/or trades (b) over the past year this student has exhibited a high level of social responsibility by voluntarily assisting others at school and in the community
Dr. Leeann Ng Scholarship	(a) graduating female student entering post-secondary education (b) has achieved academic excellence in studies at HTCHS (c) has made a notable contribution to school and/or community (d) strong focus on extracurricular activities
CUPE Local 3987 Custodians Bursary	(a) self-motivated and positive graduating student who is furthering their education (b) peer leader and team player who is always willing to help others (c) volunteers both at school <u>and</u> in the community (d) respects diversity and the opinions of others without prejudice (e) has and fosters mutual respect, cooperation and understanding